**Monday**

**Title: Follow Mrs. Welch's instructions from last Friday. 8-10am is the Parrc Testing so you will not have first period.**

**Objectives/Targets**

**I can statements**

**Materials**

**Procedures**

**Tuesday Notes on Air Movement and Winds and Pollution.**

[**http://commoncorecoffey.weebly.com/notes.html**](http://commoncorecoffey.weebly.com/notes.html)

**move the mouse to lessons and click on notes on the drop down window. At the bottom of this page is the lessons notes and worksheets for this week. Atmosphere Revised notes 2. Click on this document. Mr. Forbes in room 116 will help you.**

**Objectives/: The students will copy notes related to Air Movement and pollution.**

**I can statements: I can copy and explain how winds are formed and influence weather patterns throughout the world. I can explain how pollutions affects the quality of life of the biosphere.**

**Materials: SmartBoard and the Red books**

**Procedures: The students will copy the notes from the smartboard on Air Movement and Pollution.**

**Wednesday**

**Title: Parrc Testing 8-10am 1st period testing**

**Objectives/Target:s Review for the test for third, fifth and seventh periods**

**I can statements: I can answer questions on the study guide.**

**Materials: Copies of the study guide for each student.**

**Procedures**

**Thursday**

**Title: (Review for the test First period.) Third. Fifth and Seventh Periods will take the Test**

**Objectives/Targets: The students will answer the questions on their study guides First period. Third, Fifth, and Seventh period studentswill answer the test questions.**

**I can statements: I can answer the questions on the study guide related to the atmosphere.**

**Materials: Copies of the study guide for each student First Period. Copies of the test for students in third, fifth and seventh periods.**

**Procedures: Hand out copies to each student and have them answer the questions as a whole class activity for first period. Handout copies of the test to third, fifth, and seventh period students. They should not write on the test. Answer should be on their own paper.**

**Friday**

**Title: Science Fair Awards ceremony in the Gym first period. First period students should study for the test on Monday. Students in third fifth and seventh should use this day to complete the activity on pages 476-477 of their textbooks.**

**Objectives/Targets: The students should answer the questions on pages 476-477 of their textbooks.**

**I can statements: I can answer the questions on pages 476-477.**

**Materials: Textbooks pages 476-477.**

**Procedures: Assign pages 476-477.**

**State Standards for the week**